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| Rami Shoula  Content Writer | |
| |  |  | | --- | --- | |  | Profile Experienced Content Writer highly skilled in researching, writing, and publishing compelling content. Results-driven and adept in driving the production of meaningful and original content for various media platforms and clients. |  |  |  | | --- | --- | |  | Employment HistoryContent Writer at Synergis Creative , New York February 2021 — February 2021   * Worked with internal and external partners to develop and execute content strategies. * Performed well with project requirements and deadlines. * Created well-researched and stimulating content. * Worked collaboratively with team members to meet and exceed project goals.  Content Writer at The Swan Group, New York July 2018 — February 2021   * Researched and created interesting content for a variety of social media platforms. * Worked one-on-one with clients to understand their content needs and goals. * Developed content strategies to assure desirable outcomes. * Wrote informative, motivational, and creative articles. * Created content that accurately reflected company ideals and offerings. |  |  |  | | --- | --- | |  | EducationBachelor of English, Marist College, Poughkeepsie September 2014 — May 2018 High School Diploma, Carmel High School, Carmel September 2010 — May 2014 |  |  |  | | --- | --- | |  | ReferencesSamuel Stevens from Synergis Creative [sstevens@synergisquad.com](mailto:sstevens@synergisquad.com) · 212-345-2133 Melinda Boyle from Synergis Creative [mboyle@synergisquad.com](mailto:mboyle@synergisquad.com) · 212-453-7866 Alfonso Mettina from The Swan Group [amettina@swangroup.com](mailto:amettina@swangroup.com) · 212-546-6788 | | DetailsSkills  |  |  | | --- | --- | | Communication Skills | | |  |  |  |  |  | | --- | --- | | Effective Time Management | | |  |  |  |  |  | | --- | --- | | Ability to Work Under Pressure | | |  |  |  |  |  | | --- | --- | | Editing and Proofreading | | |  |  |  |  |  | | --- | --- | | Creative Writing | | |  |  |  Languages  |  |  | | --- | --- | | Spanish | | |  |  |  |  |  | | --- | --- | | English | | |  |  | |